

NURTURING YOUNG MUSLIM MINDS

>Weekend School Curriculum for Young Minds



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INTRODUCTION

Islamic Studies Curriculum

The SIFAH Islamic Weekend School Islamic Studies Curriculum is a structured, age-appropriate program designed to nurture students from their first introduction to Islam through a comprehensive understanding of Islamic beliefs, worship, character, history, and contemporary issues.

As the primary Islamic Studies resource, SIFAH adopts the internationally recognized Weekend Learning Islamic Studies Series (Books 1–11/12). This curriculum has been carefully selected because of its progressive approach to Islamic education, enabling students to build knowledge year after year while reinforcing previously learned concepts.

Each book introduces new topics appropriate to the developmental stage of the learner while continually strengthening the foundations of 'Aqīdah (Faith), Qur'an, Sunnah, Fiqh, Seerah, Islamic History, Akhlāq (Character), Adab (Etiquette), and Islamic Living. As students advance through the curriculum, lessons gradually transition from foundational knowledge toward analytical thinking, moral reasoning, leadership, and contemporary Islamic issues relevant to young Muslims living in today's society.

The curriculum is delivered over multiple academic years and is aligned with the age groups within the SIFAH Islamic Weekend School. Teachers supplement the textbooks with classroom discussions, practical activities, Qur'anic memorization, authentic Hadith, project-based learning, and assessments to ensure students not only acquire Islamic knowledge but also develop a strong Islamic identity, excellent character, and a lifelong love for Allah ﷻ, His Messenger ﷺ, and His religion.

GRADUATE PROFILE

The SIFAH Graduate

At SIFAH Islamic Weekend School, our goal is not simply to complete a series of textbooks. Our goal is to help develop young Muslims who know their religion, love Allah ﷻ, follow the Sunnah of Prophet Muhammad ﷺ, and strive to live according to the teachings of Islam every day.

A student who completes the SIFAH Islamic Weekend School curriculum should demonstrate the following qualities.

Strong Faith

The graduate should:

- Believe firmly in the Six Pillars of Iman.
- Understand the importance of Tawhid.
- Love Allah ﷻ and trust in Him.
- Love Prophet Muhammad ﷺ and follow his Sunnah.
- Value the Qur'an as the guidance for life.

Sound Islamic Knowledge

The graduate should:

- Understand the Five Pillars of Islam.
- Have a good understanding of the Qur'an, Hadith, Seerah, and Islamic History.
- Know the lives of the major Prophets and Messengers.
- Understand the basic rulings related to worship and everyday life.
- Continue seeking Islamic knowledge throughout life.

Good Character

The graduate should strive to show:

- Honesty
- Kindness
- Respect
- Patience
- Humility
- Forgiveness
- Responsibility
- Generosity

- Gratitude
- Good manners

Strong Worship

The graduate should:

- Perform the five daily prayers regularly.
- Read and reflect upon the Qur'an.
- Make dua regularly.
- Remember Allah throughout the day.
- Understand the importance of sincerity in every act of worship.

Positive Muslim Identity

The graduate should:

- Be proud to be a Muslim.
- Practice Islam with confidence.
- Respect parents, teachers, elders, and fellow students.
- Treat everyone with kindness and fairness.
- Be a positive example in school, at home, and in the community.

Critical Thinking

The graduate should:

- Think carefully before making decisions.
- Ask questions to increase understanding.
- Use authentic Islamic sources when seeking answers.
- Recognize common misconceptions about Islam.
- Apply Islamic teachings to modern-day situations.

Service to Others

The graduate should:

- Help those in need.
- Care for family, neighbours, and the community.
- Respect people from all backgrounds.
- Be honest and trustworthy.
- Encourage good and discourage wrong with wisdom and kindness.

Lifelong Learning

Graduating from SIFAH Islamic Weekend School is not the end of Islamic learning. It is the beginning of a lifelong journey of seeking knowledge, strengthening faith, improving character, and growing closer to Allah ﷻ.

Our hope is that every SIFAH graduate becomes a practicing Muslim, a beneficial member of society, and a positive ambassador for Islam wherever they go.

"The best of you are those who learn the Qur'an and teach it."

(Sahih al-Bukhari)

PARENT RESPONSIBILITY AND PARTNERSHIP

At SIFAH Islamic Weekend School, we believe that parents are the first and most important teachers in a child's life. While our teachers work hard to provide quality Islamic education, students attend the school for only a limited number of hours each week. The greatest influence on a child's faith, character, manners, and daily Islamic practice comes from the home.

Our role is to support parents by providing structured Islamic learning, guidance, encouragement, and positive role models. Lasting growth, however, depends on regular reinforcement at home through daily worship, good manners, Islamic conversations, and parental example.

For this reason, SIFAH Islamic Weekend School cannot guarantee a student's religious practice, behaviour, or personal choices outside the classroom. The school is not responsible for a student's conduct at home, in public, online, or in any environment outside of school activities.

Parents are expected to actively support their child's Islamic education by:

- Encouraging the five daily prayers.
- Helping with weekly lesson review and homework.
- Encouraging regular Qur'an recitation.
- Reinforcing good manners and Islamic values.
- Monitoring media, internet, and friendships.
- Communicating regularly with teachers.
- Serving as positive Islamic role models.

When parents, teachers, and students work together with sincerity and consistency, the opportunity for success is greatly increased. We ask Allah ﷻ to bless our efforts, guide our children, and make them among the righteous.

Allah ﷻ says in Quran:

"O you who believe, protect yourselves and your families from a Fire whose fuel is people and stones..." [Surah At-Tahrim \(66:6\)](#)

CURRICULUM PHILOSOPHY

At SIFAH Islamic Weekend School, we believe Islamic education should help children learn, love, and practice Islam. Our goal is not only to teach information, but also to build strong faith, good character, and a love for Allah ﷻ and His Messenger ﷺ.

Our curriculum is based on the Qur'an, the authentic Sunnah, and the understanding of the righteous predecessors (As Salaf As Salih). Every lesson helps students grow in their knowledge, worship, manners, and daily Islamic life.

Students learn about Aqidah, the Qur'an, Hadith, Seerah, Fiqh, Islamic History, Akhlaq, and Adab in a way that is suitable for their age. As they grow older, they continue learning these subjects in greater depth and begin to understand how Islam guides every part of life.

Our aim is to develop young Muslims who love Allah ﷻ, follow the Sunnah of Prophet Muhammad ﷺ, have good manners, practice their religion with confidence, and become a benefit to their families, communities, and society.

CURRICULUM LEARNING OUTCOMES

By the time students complete the SIFAH Islamic Weekend School curriculum, they should be able to:

Aqidah (Faith)

- Understand the Six Pillars of Iman.
- Know who Allah ﷻ is and understand His beautiful names and attributes.
- Understand Tawhid and the importance of worshipping Allah alone.
- Strengthen their love and trust in Allah ﷻ.

Worship (Ibadah)

- Understand the Five Pillars of Islam.
- Perform wudu and salah correctly according to their age and ability.
- Understand the purpose of fasting, zakah, and hajj.
- Develop good habits in worship.

Qur'an and Sunnah

- Love and respect the Qur'an.
- Understand selected Qur'anic verses and their meanings.
- Appreciate the importance of the Sunnah.
- Learn authentic duas and hadith.

Seerah and Islamic History

- Know the life of Prophet Muhammad ﷺ.
- Learn about the Prophets of Allah.
- Learn about the Sahabah رضي الله عنهم.
- Understand important events in Islamic history.

Character

Students will develop:

- Honesty
- Kindness
- Respect
- Responsibility
- Patience
- Gratitude

- Forgiveness
- Humility
- Compassion
- Good manners

Living as a Muslim

Students will learn to:

- Practice Islam in everyday life.
- Make good choices based on Islamic teachings.
- Be proud of their Muslim identity.
- Respect others.
- Become responsible members of society.

CORE LEARNING DOMAINS

Learning Domain	Covered Throughout
Aqidah	✓
Qur'an	✓
Hadith	✓
Seerah	✓
Fiqh	✓
Akhlaq	✓
Adab	✓
Islamic History	✓
Contemporary Issues	✓
Islamic Identity	✓

Core Learning Areas

The curriculum covers the following areas throughout all grade levels.

Learning Area	Description
Aqidah	Islamic beliefs and faith
Qur'an	Understanding and reflecting upon the Qur'an
Hadith	Teachings of Prophet Muhammad ﷺ
Seerah	The life of Prophet Muhammad ﷺ
Fiqh	Worship and everyday Islamic rulings

Learning Area	Description
Stories of the Prophets	Learning from the lives of Allah's Messengers
Islamic History	Important people and events in Islamic history
Akhlaq	Building good character
Adab	Learning Islamic manners and etiquette
Islamic Living	Applying Islam in daily life
Contemporary Issues	Understanding modern challenges from an Islamic perspective

SPIRAL LEARNING APPROACH

The SIFAH Islamic Weekend School curriculum follows a **spiral learning approach**.

This means students learn the same important Islamic topics several times during their school years. Each time they study a topic, they learn it in more detail and at a level that matches their age and understanding.

For example, students first learn the basics of salah, then later study the rules of salah, and finally learn the wisdom and importance behind it. This approach helps students remember what they learn and gives them a deeper understanding as they grow.

Stage	Books	Main Focus
Foundation	Books 1 to 2	Learning the basics of Islam
Building Knowledge	Books 3 to 5	Growing in faith, worship, history, and character
Expanding Knowledge	Books 6 to 8	Qur'an, Hadith, Islamic values, and society
Advanced Learning	Books 9 to 11/12	Contemporary issues, leadership, critical thinking, and preparing for adulthood

TEACHING APPROACH

Teachers use different methods to help students enjoy learning and understand Islam.

Teaching methods include:

- Classroom lessons
- Storytelling
- Group discussions
- Question and answer sessions
- Practical demonstrations
- Interactive activities
- Games and quizzes
- Qur'an recitation
- Memorization of duas and hadith
- Home review activities
- Parent involvement

Teachers are encouraged to make lessons engaging, enjoyable, and suitable for the age of the students.

STUDENT ASSESSMENT

Students are assessed throughout the school year to help them continue improving.

Assessment may include:

- Classroom participation
- Attendance and punctuality
- Homework
- Oral questions
- Class activities
- Memorization
- Quizzes
- Unit assessments
- End of year assessments
- Observation of Islamic manners and behavior

The purpose of assessment is to support learning and help every student succeed.

PARENT PARTNERSHIP

Parents are the first teachers of their children. The best results are achieved when parents and teachers work together.

Parents are encouraged to:

- Review weekly lessons at home.
- Encourage daily salah.
- Read Islamic books with their children.
- Practice daily duas and adhkar together.
- Encourage good manners.
- Talk about Islamic lessons at home.
- Help children revise before assessments.
- Attend school meetings and events.
- Keep regular communication with teachers.
- Be positive Islamic role models.

PRIMARY RESOURCES

The SIFAH Islamic Weekend School curriculum is based on authentic Islamic sources and trusted educational resources, including:

- [Weekend Learning Islamic Studies Series \(Books 1 to 11/12\)](#)
- The Noble Qur'an
- The Authentic Sunnah of Prophet Muhammad ﷺ
- The understanding of the Salaf As Salih (The Righteous Predecessors)
- Classical Islamic scholarship
- Additional teaching resources approved by SIFAH Islamic Weekend School

WEEKEND LEARNING CURRICULUM PROGRESSION

The following table illustrates how the Weekend Learning books are integrated into the SIFAH age-group structure.

SIFAH Group	Age Group	Book / Level#	Focus
Group A – Early Years	5–7 Years	Book 1	First introduction to Allah, Islam, the Qur'an, the Prophet ﷺ, good manners, stories of the Prophets, and the Five Pillars of Islam.
		Book 2	Strengthening the foundations through worship, basic beliefs, additional stories of the Prophets, Islamic manners, and practical Islam.
Group B – Elementary	8–10 Years	Book 3	Developing Islamic beliefs, understanding worship, Seerah of the Prophet ﷺ, companions, and Islamic character.
		Book 4	Islamic history, rightly guided Caliphs, fiqh of salah, additional Prophets, and moral development.
		Book 5	Battles of Islam, Islamic civilization, Prophets, Islamic values, and deeper understanding of worship.
Group C – Middle School	11–13 Years	Book 6	Qur'an and Hadith sciences, fundamentals of Islam, Muslim women, unseen world, Islamic values, and society.
		Book 7	Qur'anic stories, companions, science in Islam, ethics, social

SIFAH Group	Age Group	Book / Level#	Focus
			responsibility, and Islamic worldview.
		Book 8	Divine Names, Seerah, Madinan period, Islamic ethics, friendships, social issues, and Islamic civilization.
Group D – High School	14–16 Years	Book 9	Contemporary issues, family values, Islam in society, peer pressure, finance, ethics, and intellectual discussions.
		Book 10	Qur'anic analysis, comparative religion, family, women in Islam, racism, finance, and advanced Islamic studies.
		Book 11/12	Advanced Islamic worldview, strengthening faith, Qur'anic reflection, critical thinking, responding to misconceptions, and preparing students for adulthood.

ABOUT THE WEEKEND LEARNING SERIES

The Weekend Learning Islamic Studies Series consists of eleven progressively structured textbooks designed specifically for students attending Islamic weekend schools. Beginning with the fundamentals of Islam in Book 1 and culminating in advanced discussions of faith, Qur'anic reflection, contemporary challenges, and Islamic identity in Book 11/12, the series provides a comprehensive pathway for Islamic education from approximately five to sixteen years of age.

Each level revisits previously learned concepts while introducing new knowledge appropriate to the student's intellectual and emotional development. This spiral-learning approach reinforces understanding, improves retention, and enables students to confidently build upon a strong Islamic foundation throughout their educational journey

BOOK-1 (5 TO 7 YEAR OLD STUDENTS)

Description of the Book

5 TO 7 YEAR OLD STUDENTS WHO CAN READ SHORT SENTENCES

The Level 1 Islamic Studies book from Weekend Learning is for 5-7 year old children who can read short sentences and write short phrases. Ideally, the book is for the 1st-grade students. This is their first year in a formal Islamic class.

All lessons in this book are thematically presented in distinct units. There are total of 6 units and 28 chapters in the book. The Level 1 book introduces students to the fundamentals of Islam. These students have very little or no knowledge about Allah, Islam, the Qur'an, and the Messenger. The lessons in this book attempt to walk students through the basics of Islam. Assuming students have no prior knowledge, the book takes the first step toward formal curriculum-based learning. The goal here is to keep it simple and enjoyable, yet informative. Each chapter provides the Islamic foundation appropriate for this age group. The concepts learned in this book will be covered in greater detail in future grade levels.

The book has 28 lessons on Allah, the Qur'an, Islam, Rasulullah (S), the Hadith and Sunnah and 5-pillars of Islam, Messengers of Allah, Akhlaq and Adab in Islam and so forth. The idea is to cover the basics of Islam. For example, 6 lessons cover the concepts of 5-pillars, 5 lessons cover a short introduction to 5 rasuls and nabis, 9 lessons cover Islamic values and morals.

Each lesson begins with a coloring page. The coloring time helps students settle down and be comfortable in the class before the lesson begins. The attention span of children is small; therefore, short paragraphs introduce two or three concepts. This is followed by in-class review section to allow for a short break and reinforce learning. Some homework is included in the book, however schools and parents are encouraged to buy a separate workbook that has many more test questions and chapter-based activities.

Book 1 – Curriculum Units & Chapter Outline

Unit 1: Aqidah – Our Belief

1. Allah: Our Creator
2. Islam
3. Our Faith
4. Nabi Muhammad (S)
5. The Qur'an

Unit 2: Knowing Allah

6. Allah Loves Us
7. Remembering Allah
8. Allah Rewards Us

Unit 3: Our Ibadat

9. Five Pillars of Islam
10. Shahadah: The First Pillar
11. Salat: The Second Pillar
12. Zakat: The Third Pillar
13. Fasting: The Fourth Pillar
14. Hajj: The Fifth Pillar

Unit 4: Messengers of Allah

15. Adam (A): The First Nabi
16. Nuh (A): Saved From the Great Flood
17. Ibrahim (A): Never Listen to Shaitan
18. Musa (A): Challenging a Bad Ruler
19. Isa (A): A Great Nabi of Allah

Unit 5: Other Basics of Islam

20. Angels: They Always Work for Allah
21. Shaitan: Our Enemy
22. Makkah and Madinah
23. Eid: Two Festivals

Unit 6: Akhlaq and Adab in Islam

24. Good Manners
25. Kindness and Sharing
26. Respect
27. Forgiveness
28. Thanking Allah

BOOK-2 (6 TO 9 YEAR OLD STUDENTS)

Description of the Book

6 TO 9 YEAR OLD STUDENTS WHO HAVE COMPLETED LEVEL 1

All lessons are presented thematically in distinct units. Unit 1 focuses on the Creator and His message. This unit answers questions about Allah, Islam, faith, and the Qur'an. Unit 2 covers topics on our Ibadat-focusing on the five-pillars of Islam. Unit 3 covers the stories of some of the Messengers. Unit 4 covers some other topics about Islam that are relevant for students in this age group. An early understanding of some of the basics of Islam is presented in this unit. Unit 5 describes proper adab and akhlaq learned from the Qur'an and authentic sunnah of the Messenger (s).

As with the Level 1 book, each lesson begins with a coloring page. The coloring time helps students settle down and be comfortable before the lesson begins. Attention span of children is small; therefore, short paragraphs introduce two or three concepts. This is followed by in-class review section to allow for short break and reinforce learning. Some homework is included in the book, however schools and parents are encouraged to buy a separate workbook that has many more test questions and chapter-based activities.

Book 2 – Curriculum Units & Chapter Outline

Unit 1: The Creator and His Message

1. Allah: Our Creator
2. How Does Allah Create?
3. What Does Allah Do?
4. Allah: What Does He Not Do?
5. The Qur'an
6. Hadith and Sunnah

Unit 2: Our Ibadat

7. Shahadah: The First Pillar
8. Salat: The Second Pillar
9. Zakat: The Third Pillar
10. Sawm: The Fourth Pillar
11. Hajj: The Fifth Pillar
12. Wudu: Cleaning Before Salat

Unit 3: The Messengers of Allah

13. Ibrahim (A): A Friend of Allah
14. Yaqub (A) and Yusuf (A)
15. Musa (A) and Harun (A)
16. Yunus (A)
17. Nabi Muhammad ﷺ

Unit 4: Learning About Islam

18. Obey Allah, Obey Rasul ﷺ
19. Day of Judgment
20. Our Masjid
21. Islamic Phrases
22. Food that We May Eat

Unit 5: Akhlaq and Adab in Islam

23. Truthfulness
24. Kindness
25. Respect
26. Responsibility
27. Obedience
28. Cleanliness
29. Honesty

Appendix

30. Steps of Salat

BOOK-3 (7 TO 10 YEAR OLD STUDENTS)

Description of the Book

7 TO 10 YEAR OLD STUDENTS WHO HAVE COMPLETED LEVEL 2

The Level 3 book is intended for children ages 7–10 who have completed the Level 2 book from Weekend Learning or who have a similar knowledge base of Islam. This is their second or third year in a formal Islamic class.

The Level 3 book further develops the basic concepts learned previously. The book has 6 units and 29 lessons. Students will learn why we worship and the reasons for worshipping in prescribed formats. Students will also learn the qualities of our Iman and some of the duties Allah wants us to perform in addition to our ritual duties. The life of Nabi Muhammad (S) is divided into Makkah and Madinah periods to provide additional details. A brief history of some of the messengers of Allah is also included. Topics on Islamic adab and akhlaq continue to be covered in this grade. All lessons are presented thematically in distinct units.

Book 3 – Curriculum Units & Chapter Outline

Unit 1: Knowing About Allah

1. Who Is Allah?
2. What Allah Is and Is Not
3. Allah: The Most-Merciful, Most-Rewarding
4. Allah: The Best Judge
5. What Does Allah Want Us to Do?

Unit 2: Teachings of Islam

6. We Are Muslims: We Have Iman
7. Belief in the Qur'an
8. Belief in the Messengers
9. Hadith and Sunnah
10. Jinn
11. Muslims in North America
12. The Straight Path: The Right Path

Unit 3: Nabi Muhammad ﷺ

13. Kindness of Rasulullah ﷺ
14. How Rasulullah ﷺ Treated Others
15. Our Relationship with Rasulullah ﷺ

Unit 4: Messengers of Allah

16. Isma'il (A) and Ishaq (A): Nabi of Allah
17. Shu'aib (A): A Nabi of Allah
18. Dawud (A): A Nabi of Allah
19. Isa (A): A Nabi of Allah

Unit 5: Learning About Islam

20. The Ka'bah
21. Masjid an-Nabawi: The Nabi's Masjid
22. Bilal ibn Rabah
23. Zaid ibn Harithah

Unit 6: Akhlaq and Adab in Islam

24. Ways To Be a Good Person
25. Kindness: A Virtue of the Believers
26. Forgiveness: A Quality of the Believers
27. Good Deeds: A Duty of the Believers
28. Perseverance: Never Give Up
29. Punctuality: Doing Things on Time

BOOK-4 (8 TO 11 YEAR OLD STUDENTS)

Description of the Book

8 TO 11 YEAR OLD STUDENTS WHO HAVE COMPLETED LEVEL 3

The Level 4 book is intended for children ages 8–11 who have completed the Level 3 book from Weekend Learning or who have a similar knowledge base of Islam. This is their third or fourth year in a formal Islamic class.

All lessons in this book are thematically presented in distinct units. Topics in the Level 4 book are diverse and are presented in greater detail. Learning about Allah remains an important focus of the entire series, as well as the life of Nabi Muhammad (S). The unit on how Islam changed Arabia takes a closer look at the life of Nabi Muhammad before and after receiving divine revelations. With the ritual duties becoming obligatory to students in this age group, several topics on the Fiqh of sal?t are introduced. The lives of the four Khalifas are covered in greater detail in order to explain their contributions to Islam. Several moral-building lessons are also included.

Book 4 – Curriculum Units & Chapter Outline

Unit 1: Knowing the Creator

1. Rewards of Allah: Everybody Receives Them
2. Discipline of Allah: Because He Loves Us
3. Names of Allah
4. Books of Allah

Unit 2: How Islam Changed Arabia

5. Pre-Islamic Arabia: Age of Ignorance
6. The Year of the Elephant
7. Early Life of Muhammad ﷺ
8. Life Before Becoming a Nabi
9. First Revelation
10. Makkah Period: The Early Years of the Muslims
11. Hijrah to Madinah: The Migration that Shaped History
12. Madinah Period: Islam Prospers

Unit 3: The Rightly Guided Khalifah

13. Abu Bakr (R): The First Khalifah
14. Umar al-Khattab (R): The Second Khalifah

- 15. Uthman Ibn Affan (R): The Third Khalifah
- 16. Ali Ibn Abu Talib (R): The Fourth Khalifah

Unit 4: Messengers of Allah

- 17. Hud (A): Struggle to Guide Mankind
- 18. Salih (A): Struggle to Guide the Misguided
- 19. Musa (A): His Life and Achievements
- 20. Sulaiman (A): A King and a Servant of Allah

Unit 5: Fiqh of Salat

- 21. Preparation for Salat
- 22. The Requirements of Salat
- 23. Mubtilat-us-Salat: Things that Invalidate Salat
- 24. How to Pray Behind an Imam

Unit 6: General Islamic Topics

- 25. Compilers of Hadith
- 26. Shaitan's Mode of Operation
- 27. Day of Judgment: The Day of Ultimate Justice
- 28. Eid: Significance of the Festivities
- 29. Truthfulness: An Important Quality for Muslims
- 30. Perseverance: Keep on Trying

Appendix

- 31. Steps of Salat

BOOK-5 (9 TO 11 YEAR OLD STUDENTS)

Description of the Book

9 TO 11 YEAR OLD STUDENTS WHO HAVE COMPLETED LEVEL 4

The Level 5 Islamic Studies book from Weekend Learning Publishers is intended for children ages 9 – 11 who have completed the Level 4 book from Weekend Learning or who have a similar knowledge base of Islam.

All lessons are presented thematically in distinct units. The first few chapters in the Level 5 book focus on the Creator and His message. Chapter 2 explains why we should worship Allāh. Chapter 4 discusses uniform activities of the messengers, and dispels many of the misconceptions about them. Unit 2 provides details about the important battles and their impact on the history of early Islam. Unit 3 offers history of some of the messengers, particularly focusing on the morals to be learned from the messengers' lives. Some age-appropriate ethical issues are also discussed. Unit 4 covers Islam in the World while Unit 5 teaches students to take a close look at some Islamic values and teachings, and encourages them to adopt these values.

Book 5 – Curriculum Units & Chapter Outline

Unit 1: The Creator, His Message, and His Messengers

1. Tawhid, Kufr, Shirk, Nifaq
2. Why Should We Worship Allah?
3. The Revelation of the Qur'an
4. Characteristics of the Messengers

Unit 2: The Battles and Other Developments

5. Pledges of Aqabah: Invitation to Migrate
6. The Battle of Badr: Allah Supports the Righteous
7. The Battle of Uhud: Obey Allah and Obey the Rasul ﷺ
8. The Battle of the Trench: A Bloodless Battle
9. The Treaty of Hudaibiyah: A Clear Victory
10. Liberation of Makkah: A Bloodless Victory

Unit 3: Stories of the Messengers of Allah

11. Adam (A): The Creation of Human Being
12. Ibrahim (A): His Debate With the Polytheists

13. Ibrahim (A): His Plan Against the Idols
14. Luqman (A): A Wise Man's Lifelong Advice
15. Yusuf (A): His Childhood and Life in Aziz's Home
16. Yusuf (A): Standing Up for Righteousness
17. Yusuf (A): A Childhood Dream Comes True
18. Ayyub (A): Example of Patience and Perseverance
19. Zakariyyah (A) and Yahya (A)

Unit 4: Islam in the World

20. Major Masajid in the World

Unit 5: Islamic Values and Teachings

21. Upholding Truth: A Duty of All Believers
22. Responsibility and Punctuality
23. My Mind, My Body: The Body Is a Mirror of the Mind
24. Kindness and Forgiveness
25. The Middle Path: Ways to Avoid the Two Extremes
26. Salat: Its Significance
27. Sawm: Its Significance
28. Zakat and Sadaqah: Similarities and Differences

Appendix

29. Steps of Salat

BOOK-6 (10 TO 12 YEAR OLD STUDENTS)

Description of the Book

10 TO 12 YEAR OLD STUDENTS WHO HAVE COMPLETED LEVEL 5

The Level 6 Islamic Studies book from Weekend Learning Publishers is intended for children ages 10–12 who have completed the Level 5 book from Weekend Learning or who have a similar knowledge base of Islam.

Like other books in the series, the Level 6 Islamic Studies book contains a vast range of topics. Unit 1 begins with several lessons on the Creator, His promise, His books and His Teachings. Unit 2 covers some topics on the Qur'an and Hadith while Unit 3 looks into the Fundamentals of Deen. Unit 4 covers the lives and mission of several Messengers of Allah with a focus towards understanding the legacy of their faith and character. Unit 5 introduces topics related to three illustrious women of Islam. Unit 6 covers topics on the invisible to provide an understanding of ruh, nags, angels, jinn and shaitan. Unit 7 includes practical information about our current society while Unit 8 looks into developing Islamic values.

Book 6 – Curriculum Units & Chapter Outline

Unit 1: The Creator

1. Attributes of Allah: The Most Beautiful Names
2. The Promise of Allah: It Is Always True

Unit 2: The Qur'an and Hadith

3. Objectives of the Qur'an
4. Compilation of the Qur'an
5. Previous Scriptures and the Qur'an
6. Compilation of Hadith

Unit 3: Fundamentals in Deen

7. The Importance of Shahadah
8. Khushu in Salat
9. Taqwa: A Quality of True Believers

Unit 4: Some Messengers of Islam

10. Nuh (A): Truth Is Most Important
11. Talut, Jalut and Dawud (A)

12. Dawud (A) and Sulaiman (A)
13. Musa (A) and Fir'awn
14. Musa (A) and Khidir
15. Isa (A) and Maryam (RA)

Unit 5: Some Prominent Muslimahs

16. Khadijah (RA): The Finest Example of a Committed Wife
17. A'ishah (RA): The Beloved Wife of Rasulullah ﷺ
18. Fatimah (RA): Lady of the Light
19. Some Prominent Muslimahs

Unit 6: Knowledge Enrichment

20. Al-Qiyamah: The Awakening
21. Ruh and Nafs: An Overview
22. The Angels and Jinn: An Overview
23. Shaitan: The Invisible Enemy

Unit 7: The Current Society

24. My Friend Is a Muslim Now
25. Friendship: How to Choose a Friend?
26. Muslims Around the World
27. People of Other Faiths

Unit 8: Developing Islamic Values

28. Greed and Dishonesty
29. Avoiding Extravagance

BOOK-7 (11 TO 13 YEAR OLD STUDENTS)

Description of the Book

11 TO 13 YEAR OLD STUDENTS WHO HAVE COMPLETED LEVEL 8

The Level 7 Islamic Studies book from Weekend Learning Publishers is for children ages 11–13 who have completed the Level 6 book from Weekend Learning or who have a similar knowledge base of Islam and are able to understand abstract concepts.

All lessons are presented thematically in distinct units. Unit 1 focuses on the Creator and His religion. This unit answers questions about Allāh, Islam, faith, and the Qurʾān. As in other levels, the stories of some of the Messengers are discussed in Unit 2. A few other fascinating stories from the Qurʾān are presented in Unit 3. Unit 4 discusses the life and contributions of two companions who shaped the early history of Islam. Several diverse topics to enrich students' knowledge are discussed in Unit 5. Unit 6 describes several moral and ethical issues addressed in the Qurʾān. Proper adab and akhlaq learned from the Qurʾān is the best.

Book 7 – Curriculum Units & Chapter Outline

Unit 1: The Creator

1. Why Islam? What is Islam?
2. Belief in Allah
3. The Qur'an: Its Qualitative Names
4. Istighfar: Seeking Forgiveness and Protection
5. Allah: Angry or Kind?

Unit 2: Stories of the Messengers

6. Adam (A): The Trial of the First Messenger
7. The Life of Ibrahim (A): Beginning a Nation
8. The Sacrifice of Ibrahim (A)
9. Lut (A): A Message for Modern Societies
10. Yusuf (A): The Will to Overcome Temptation

Unit 3: Stories from the Qur'an

11. The Companions of the Cave
12. Dhul al-Qarnain: The Journey of a King
13. Effective Debate and Negotiation Styles in the Qur'an

Unit 4: Two Companions Who Shaped Islam

- 14. Abu Sufyan: His Life and Achievements
- 15. Khalid Ibn al-Walid: "The Sword of Allah"

Unit 5: Knowledge Enrichment

- 16. Character of the Messengers
- 17. Rasulullah's Marriages
- 18. Lailatul Qadr: The Night of Majesty
- 19. Fasting During Ramadan: The Month of Benefits
- 20. My Family Is Muslim Now
- 21. Science in the Qur'an
- 22. Lessons From Past Civilizations

Unit 6: Akhlaq and Adab in Islam

- 23. Amr Bil Ma'ruf: Enjoin Good Deeds
- 24. Guard Your Tongue: Think Before You Speak
- 25. Islamic Greeting: Wishing Peace
- 26. How to Achieve Success
- 27. Permitted and Prohibited
- 28. Types of Behavior Allah Loves

Appendix

- 29. Steps of Salat

BOOK-8 (12 TO 14 YEAR OLD STUDENTS)

Description of the Book

12 TO 14 YEAR OLD STUDENTS WHO HAVE COMPLETED LEVEL 7

The Level 8 Islamic Studies book from Weekend Learning Publishers is intended for children ages 12 - 14 who have completed the Level 7 book from Weekend Learning and are able to understand abstract concepts and social responsibility

All lessons are presented thematically in distinct units. Unit 1 begins with several lessons on the Creator and His message including His divine names, and the Sunan of Allah. Nabi Muhammad (S) and the challenges he faced in Madinah are subject of Unit 2 and 3. Unit 4 provides an Islamic ethical framework to create the foundation of an ideal Islamic society while Unit 5 covers Islamic values and teachings. Unit 6 covers some topics from Islam after the death of Nabi Muhammad.

Book 8 – Curriculum Units & Chapter Outline

Unit 1: Knowing the Creator

1. Divine Names
2. Sunan of Allah
3. Objectives of the Qur'an
4. Lessons from Surah al-Hujurat
5. True Piety: A Synthesis of Belief, Practices, and Conduct
6. Ayatul Kursi: The Throne Verse

Unit 2: Knowing the Messenger

7. The Person Muhammad ﷺ
8. Farewell Pilgrimage
9. Finality of Prophethood
10. Hadith: Collection and Classification

Unit 3: Challenges in Madinah

11. Hypocrites
12. Banu Qaynuqa: Threat Within Madinah
13. Banu Nadir: Treachery Within Madinah
14. Banu Qurayzah
15. Mission to Tabuk: A Test of Steadfastness

Unit 4: Islamic Ethical Framework

- 16. Friends and Friendships: Who Is a Good Friend?
- 17. Friendship With Non-Muslims
- 18. Dating: How Islam Views the Practice
- 19. Hold Firmly the Rope of Allah
- 20. Elements of a Bad Life

Unit 5: Islamic Values and Teachings

- 21. Duties Towards Parents
- 22. Hope, Hopefulness, Hopelessness
- 23. Trials in Life: Everyone Will Experience Them
- 24. Permitted and Prohibited Food
- 25. Performance of Hajj
- 26. Parables in the Qur'an

Unit 6: Islam After the Messenger

- 27. Early History of Shi'ah Muslims
- 28. Umayyad Dynasty
- 29. Abbasid Dynasty

Appendix

- 30. Steps of Salat

BOOK-9 (13 TO 15 YEAR OLD STUDENTS)

Description of the Book

13 TO 15 YEAR OLD STUDENTS WHO HAVE COMPLETED LEVEL 8

Level 9 Islamic Studies Revised and Enlarged Edition textbook is for 13 to 15 year old students who have completed Level 8 book from Weekend Learning Series or students who have acquired similar Islamic knowledge. Ideally, ninth- or tenth-grade students should use this book.

Islamic Studies Level 9 is for those students who are 13-15 years old, are serious readers, and can analyze complex topics. For this reason, in this book, students are now introduced to additional age-appropriate, moral-building topics with greater depth. Thought-provoking topics such as Ponder Over the Qur'an, Islam and Violence, Peer Pressure, Alcohol and Gambling, Permitted and Prohibited Food, Food of the People of the Book, Indecency, Family Values, and so forth are covered. Many of these topics provide materials for inter-faith discussion. All topics are sure to provide high-school students with sufficient materials for serious, intelligent discussion.

Book 9 – Curriculum Units & Chapter Outline

Unit 1: A Reflection on the Divine

1. Signs of Allah in Nature
2. Pondering the Qur'an
3. Compilation and Preservation of the Qur'an
4. 'Ibadat: Some Easy Ways to Perform It
5. Surah Baqarah: A Statement of Faith and Commitment

Unit 2: Islam and Muslims

6. Human Beings: Are We Truly Superior?
7. Life Cycle of Truth
8. Islam and Violence: Dispelling the Myth
9. Present Life: Vanity, Deception, Play
10. The Shari'ah: The Highway to a Good Life
11. Justice in Islam

Unit 3: Ethical Standard in Islam

12. The Choices We Make
13. Peer Pressure
14. Dating in Islam
15. Indecency

16. Alcohol and Gambling
17. Permitted and Prohibited Foods
18. Food of the People of the Book
19. Let Ramadan Bring the Best in Us

Unit 4: Essays on Rasulallah ﷺ

20. Khadijah (RA): One of the Best Women Who Ever Lived
21. Rasulallah's ﷺ Multiple Marriages
22. Marriage to Zainab (RA)
23. Rasulallah ﷺ: A Great General of Army
24. Prophecy of Muhammad ﷺ in the Bible
25. Allegations Against Rasulallah ﷺ

Unit 5: Towards a Better Islamic Life

26. Faith Based Wealth Building
27. Earning, Spending, Investing
28. Let Investment Work for You

BOOK-10 (14 TO 16 YEAR OLD STUDENTS)

Description of the Book

14 TO 16 YEARS OLD STUDENTS WHO COMPLETED LEVEL-9

Islamic Studies Level 10 revised and Enlarged Edition book from Weekend Learning is for 14 to 16-year-old students who have completed the Level 9 book from Weekend Learning Series or students who have acquired similar Islamic knowledge. Ideally, 10th-grade students should use this book. Students in this age-group are serious readers and they can analyze complex topics. For this reason, in this book, students are now introduced to additional age-appropriate, moral-building topics with greater depth.

Islamic Studies Level 10 book contains thought-provoking topics such as Analysis of Surah Fatihah, the Bible and the Qur'an, Ten Commandments in Islam, Women in the Qur'an, Status of Women in Islam, Marrying Four Women, Difficult Questions on Marriage, A Muslim Family, Superstition, Racism and Islam, and so forth are covered. Many of these topics provide materials for inter-faith discussion. All topics are sure to provide high-school students with sufficient materials for serious, intelligent discussion.

Book 10 – Curriculum Units & Chapter Outline

Unit 1: Engaging with the Qur'an

1. Engaging With the Qur'an
2. Al-Fatihah: An Analysis of its Message
3. Al-Fatihah as "The Lord's Prayer"
4. Al-'Asr: The Formula of Success
5. The Light Verse: Ayat al-Nur
6. Surah an-Naba': A Case for the Hereafter
7. Surah Humazah: A Divine Admonition

Unit 2: Interfaith Studies

8. The Bible and the Qur'an
9. The Ten Commandments and Islam
10. Islam and Christianity: Key Differences
11. God's Chosen People
12. Religious Tolerance: What It Means in Islam?
13. Islam in Spain and Portugal

Unit 3: Marriage and Family in Islam

- 14. The Status of Women in Islam
- 15. Marriage to Non-Muslims
- 16. Marrying Four Women
- 17. Difficult Questions on Marriage

Unit 4: General Islamic Topics

- 18. The Servant-Master Relationship
- 19. Who are the Khalifah on Earth?
- 20. False Piety
- 21. Superstition
- 22. Do Not Transgress Limits
- 23. Secular and Religious Duties
- 24. Islamic Views on Racism

Unit 5: Principles of Finance in Islam

- 25. Principles of an Islamic Economy
- 26. Public Finance in Early Islam
- 27. Faith-Based Wealth Building
- 28. Understanding Earning and Spending

BOOK-11/12 (14 TO 16 YEAR OLD STUDENTS)

Description of the Book

14 TO 16 YEARS OLD STUDENTS WHO COMPLETED LEVEL-10

This book presents a thoughtful and engaging exploration of the fundamental teachings of Islam through twenty-seven carefully organized chapters. It is designed to strengthen faith, deepen understanding of the Qur'ān, and encourage readers to apply Islamic principles in their daily lives. Each chapter combines Qur'ānic guidance with practical lessons that inspire reflection, character development, and a closer relationship with Allāh.

Among its representative chapters, *Favors of Allāh: Can We Deny Any?* encourages readers to recognize and appreciate the countless blessings bestowed by Allāh. *Khairul Mākīrīn* explains the wisdom and supreme planning of Allāh in bringing truth to victory. *What is the Qur'ān?* and *What the Qur'ān Says About Itself?* introduce the divine nature, purpose, and unique characteristics of the Qur'ān. *Sūrah Ad-Duḥā: The Forenoon* highlights Allāh's comfort, mercy, and reassurance during times of hardship, while *Āyāt 3:26–27: The Prayer of Majesty* reflects on Allāh's absolute sovereignty over creation. *Effect of Du'ā in Human Life* demonstrates the power of sincere supplication in strengthening faith and hope. *Inna Allāha Ma'a aṣ-Ṣābirīn* emphasizes the virtue of patience and the promise of Allāh's support for those who persevere. *Islam: A Complete Way of Life* illustrates how Islam provides guidance for every aspect of human life. *Good News and Warning* explains the Qur'ānic balance between hope in Allāh's mercy and accountability for one's actions. *General Questions on Islam* addresses common questions about Islamic beliefs and practices, while *Life's Ultimate Purpose* concludes by reminding readers that true success lies in worshipping Allāh and striving for eternal happiness in the Hereafter.

Book 11/12 – Curriculum Units & Chapter Outline

Unit 1: Engaging with the Qur'an

1. Favors of Allah: Can We Deny Any?
2. Khairul Makirin
3. What Is the Qur'an?
4. What the Qur'an Says About Itself?
5. Surah Ad-Duha: The Forenoon
6. Ayat 3:26–27: The Prayer of Majesty

Unit 2: Understanding Our Faith

7. Shahadah: A Solemn Testimony

8. Belief in Allah
9. Belief in the Angels
10. Belief in the Revealed Books
11. Belief in the Messengers
12. Belief in the Hereafter

Unit 3: A Heart for Allah

13. When Allah Seems Distant
14. Tawakkul: Trust in Allah
15. Effect of Du'a in Human Life
16. Inna Allaha Ma'a as-Sabirin

Unit 4: Empowering Heart and Soul

17. Islam: A Complete Way of Life
18. Good News and Warning
19. General Questions on Islam
20. Life's Ultimate Purpose
21. Keep the Secret a Secret
22. Lies in Life: How to Navigate Through the Lies?

Unit 5: A Critical Reflection

23. What if Islam Had Not Existed?
24. Our God versus Their God
25. Lower Your Gaze
26. 'A'ishah (RA): The Questionable Child Bride
27. Struggling with Faith